



Choi Hung Estate Catholic Secondary School

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English Newsletter

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Enrichment courses

Drama Training

The Drama Training program concluded at the end of May. This course primarily focused on training students for the upcoming drama show in celebration of the school's 60th anniversary. We specifically recruited S1 students to help them develop a sense of achievement and belonging within the school community. Professional native English drama teachers led the sessions, providing students with valuable opportunities to improve their acting and performance skills. Participating in this program also boosted their confidence and public speaking abilities while exposing them to various dramatic traditions and interpretations.



Debate Training

The Debate Training program continued to foster essential skills in students. Specifically, enthusiastic junior students were selected to engage in this stimulating initiative. A part-time Native English Teacher (NET) was hired to enhance this program. The benefits of this arrangement included the NET's specialized expertise in debate strategies and the chance for students to engage in rigorous academic discourse, which cultivated critical thinking skills and enhanced their confidence in communication.



Public Speaking Training

The Public Speaking Training program was a new initiative within the English Department. A part-time NET was hired to lead the sessions. The advantages of this program included the development of students' public speaking skills, confidence, and the ability to effectively articulate their ideas and perspectives to diverse audiences.



Study Tour

Singapore English

Overseas Excursion



Singapore's vibrant multiculturalism left a lasting impact on me. Observing the harmonious coexistence of diverse ethnic communities broadened my appreciation for inclusivity and cultural fusion. Adjusting to Singapore's tropical climate was initially tough, but I adapted over time, discovering resilience and adaptability within myself. The experience also reinforced the importance of language skills, as I communicated effectively in English with locals. A particularly inspiring moment was visiting the Indian Heritage Center, where I learned about the Indian community's contributions to Singapore. This study trip was transformative—I gained new perspectives, pushed past personal limitations, and deepened my understanding of cultural integration. Singapore's emphasis on harmony and progress has inspired me to embrace diversity with an open mind in my own life.

2A Lam Yuk San

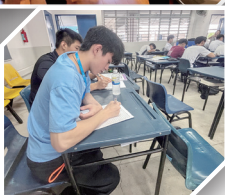
My trip to Singapore was transformative, enhancing my understanding of cultural diversity and sustainability. As a cultural melting pot, Singapore, particularly areas like Little India, expanded my cultural perspective. Comparing it to Hong Kong highlighted both urban similarities and differences in cuisine and language, emphasizing the importance of cultural sensitivity.

Visiting Gardens by the Bay was an unforgettable experience. Its sustainable design underscored the significance of eco-friendly practices. Overall, this trip was a journey of personal growth, and the lessons I learned will greatly influence my future.

2A Li Pui Lam

My trip to Singapore was enjoyable. During this trip, I learned a lot about Singapore's history, as well as the history of Little India and the Peranakan. Moreover, I also got to know the educational systems of Singapore Management University and Serangoon Garden Secondary School, and I learned about the local history of Singapore. Of course, I enjoyed the beautiful scenery at Gardens by the Bay and Merlion Park, and saw various animals at the Singapore Zoo. For all these reasons, I felt very satisfied with this trip.

2A Kan Ka Him



Before I visited the secondary school in Singapore, I felt quite stressed and worried. Afterward, I became friends with a boy named Isaac Lim, who shared his amusing experiences with me. This changed my perspective. They were incredibly friendly, and I cherish those memories.

In this trip to Singapore, I learned about the importance of teamwork. When I visited the secondary school, Isaac showed me what teamwork and respect truly mean. Our teacher taught us about respect before meals. Helping each other is vital, and I aim to do better on the next trip.

2C Wong Wui Nam

Singapore is a dazzling city where modernity meets nature. Merlion Park, home to the iconic half-lion, half-fish statue, is a must-visit. Standing by Marina Bay, the Merlion represents Singapore's rich heritage, and the skyline view is breathtaking.

For wildlife lovers like me, visiting the Singapore Zoo was an unforgettable experience. Its open enclosures allow visitors to see animals like orangutans and tigers up close in their natural habitats. The zoo's focus on conservation makes it both fun and educational.

2B Lee Tsz Yeung

Overall Learning:

This trip deepened my understanding of Singapore's unique blend of discipline and diversity. The efficient urban planning, multicultural harmony, and emphasis on bilingual education revealed how a society can thrive by balancing structure with inclusivity. It reshaped my view of progress—success isn't merely about development, but sustainable coexistence.

Reflection:

This experience reinforced the value of adaptability and cross-cultural empathy. I will actively seek diverse perspectives in my studies, advocate for sustainability, and approach global issues with a more collaborative mindset.

3A Wu Jiale

Challenges and Growth:

This trip to Singapore was challenging because of the hot weather. The most difficult part was adjusting to the local temperature and humidity. I felt uncomfortable when I first arrived, but gradually, I learned to rest when I was tired and stay hydrated. This helped me discover my capacity to endure in difficult situations.

The Most Memorable Moment:

The most surprising moment for me during the trip was seeing people of different ethnicities on the same street, which showcased the multiculturalism of Singapore and was very inspiring. This atmosphere of harmonious coexistence reminded me of the diversity of Hong Kong.

3B Lin Bai Qi

In this overseas excursion, I firmly believe that we need to explore beyond our city and country, understanding and comparing the cultures and lifestyles of other countries. Singapore Zoo stood out to me. They have many animals that I have never seen in Hong Kong and may never have the chance to see, such as kangaroos, giraffes, and elephants. I love them so much; they also have many kinds of birds, and the monkeys are very cute and beautiful. This leads me to reflect that in the future, if I want to see them again, I need to protect the Earth by saving energy, using recycled materials, and reusing products. I will remember to protect the Earth, generate less waste, and save energy to help ensure animals' survival and quality of life.

4A Liu Ka Ming

This trip to Singapore was a transformative experience that deepened my understanding of culture, sustainability, and personal growth. One of the most striking observations was the cultural comparison between Singapore and Hong Kong. While both are bustling Asian cities, Singapore's multilingualism and strict social rules make daily life feel more structured. I was surprised by how seamlessly locals switched between English, Mandarin, and Malay—something less common in Hong Kong. The hawker centers also fascinated me; unlike Hong Kong's dai pai dongs, Singapore's food culture emphasized cleanliness and order, reflecting its societal values. This journey broadened my worldview. I now see travel as more than sightseeing—it's a chance to learn, reflect, and grow.

4A Pong Pui Chiu

The most important lessons I learned from this trip are teamwork and an appreciation of diverse cultures. Throughout the trip, I was very glad that my schoolmates were always punctual. If we had all been late, it would have certainly disrupted our journey.

The most memorable moment of the trip was the day we visited the Secondary School in Singapore. On that day, I studied with Singaporean students and participated in their classes. The most surprising class for me was the cooking lesson, as I had never experienced lessons like that before, making it an unforgettable experience. During the cooking lesson, I needed to communicate with my teammates to serve the dishes safely, which also boosted my team spirit.

On the other hand, after visiting many museums in Singapore, I learned about their history and how they have become one of the developed countries. Being one of the Four Asian Tigers, despite having a small land area, is not an easy achievement, which made me admire this country even more. I will place greater emphasis on environmental concerns such as global warming and strive to minimize waste to show love for our planet, a key responsibility of a global citizen.

4A So Tsz Shun



This time, the experience really provided me with a lot of chances to learn about Singapore's culture and iconic aspects. First, the most impressive part of the trip for me is the sustainability policy. Before I went there, I didn't know that Singapore does not have enough drinkable water naturally, but through the water circulation system, they turn used water or sewage into reusable water, which really impressed me a lot when I first saw the simulation of it.

This experience made me think about my goals and what I should do in the future. On the day that I had lessons with Singaporean students, I learned that they are very hard-working in their studies. They all have their own dream jobs, and they are working hard to realize their goals. From this, I reflected that I should be more hard-working so that I can reach my goals in the future. All in all, this experience was valuable to me. I've learned a lot from experiencing Singapore's culture. I aim to carry forward the lessons learned from this experience to enhance my knowledge in the future.

4A Suen Pak Yin



I have always thought that Singapore is a very prosperous city with little cultural heritage. However, after participating in this overseas excursion, I have slightly changed my view. Singapore has a profound culture that integrates various Asian cultures, including Malay, Indian, Chinese, and Western influences.

There are significant differences between Singapore's and Hong Kong's education philosophies. Singapore's education primarily aims for students to master different skills to face future challenges, while Hong Kong's education philosophy focuses on equipping students with knowledge to succeed in university.

Another aspect that impressed me during my entire trip to Singapore was the food. I initially believed that their cuisine was often unique and not widely accepted. However, I found that the food in Singapore was much more approachable than I had imagined. On the contrary, I really enjoyed Singapore's Bak Kut Teh and Hainan Chicken.

4A Tan Tat Sang

Singapore's innovative approach to sustainability was eye-opening. The city's "Garden City" vision was evident everywhere, from rooftop gardens on skyscrapers to the futuristic Supertrees at Gardens by the Bay. I was particularly impressed by Marina Barrage, a dam that supplies water and prevents flooding while doubling as a recreational space. Compared to Hong Kong, where green initiatives often take a backseat to urban development, Singapore proves that modernity and nature can coexist. This inspired me to rethink my own habits—I now plan to reduce single-use plastics and support urban greening projects back home.

This trip taught me that progress thrives on discipline, diversity, and sustainability. Singapore's success isn't just about wealth or infrastructure but a collective mindset of responsibility and respect. Moving forward, I'll carry these lessons into my studies and daily life, striving to be a more conscientious global citizen.

4A Luo Tsz Ho





The most important lesson from this trip to Singapore is that we need to work harder on our studies. In Singapore, some secondary schools are already teaching courses that we take in high school to students in junior high school. Before the math lesson, we observed their Chinese lesson, which wasn't as difficult as ours. However, when we went through their math lesson, they were already teaching logarithms, including the concept of logarithmic bases, which are challenging. This shocked me a lot. This altered my understanding of the Singapore education system and my perspective. To become more competitive, we must work as hard as we can.

The most challenging part of the experience was communicating with local people, and I had to speak in English. On the first day in Singapore, I felt shy because I knew my English wasn't good enough. However, day by day, I found my confidence. Even though my grammar was still often incorrect, I started to communicate smoothly with them, which is a new skill I learned from the trip.

4A Chi Yuk Fung

Being a part of the Singapore English Overseas Excursion has been an enriching experience. Overall, I have learned a lot about the cultures in Singapore, especially their historical background.

What I enjoyed most about the trip occurred on Day 2 and Day 4. On Day 2, we visited a university called SMU, where they presented their education system and explained the application requirements, including the timing for interviews. In the future, I hope to move to Singapore to study there and pursue my dreams.

On Day 4, we had the opportunity to visit a Singapore Secondary School called Serangoon Garden Secondary School. All the students there were very friendly, and they were more than happy to show us around. I got to engage in discussions with students from different races and cultures, including Indian students. My favorite part of the school was its cooking class, and I had a great time preparing Chicken Pad Thai. Additionally, the school was MASSIVE; I could have easily gotten lost if I hadn't followed my buddy.

4B Ip Cho Yan



For the most impressive spot in Singapore, the Singapore Zoo is undoubtedly it. I researched some information about it before visiting this wonderful place, and my first impression was that it resembled Ocean Park. However, after my visit, my entire understanding of the zoo changed. For example, it features animals from different continents, including kangaroos, elephants, and lions, which I have never seen in Asia.

I was also impressed by the curriculum of the Singaporean school. During a mathematics lesson with Singaporean students, I was surprised to learn that they study logarithmic functions in junior form, which is part of our syllabus in senior form. Therefore, I admire their ability to tackle a more complicated topic at a younger age. Even as a senior form student, I still require more time to solve such problems due to their complexity.

Throughout this trip, I learned that Singaporeans use English as their mother tongue. To improve my English skills, including speaking and listening, I should practice more so that I can communicate with people from overseas without any obstacles.

4A Tso Tsz Leung

Overall Learning

During my time in Singapore, I not only learned about the country's rich history but also witnessed the deep sense of patriotism among Singaporeans and their passion for nation-building. This experience made me realize that even though Singapore is a multicultural society, people from different ethnic backgrounds can coexist peacefully and blend their unique traditions into a vibrant, fusion culture.

Challenges and Growth

The most challenging aspect of my trip was undoubtedly the weather in Singapore. Located in a tropical region, the climate is significantly hotter than that of Hong Kong, which made it difficult for me to adapt upon arrival. However, after spending a few days there, I gradually adjusted to the heat. During this trip, I also discovered my trilingual skills, as English and Mandarin are commonly spoken among Singaporeans. This reinforced the importance of honing my language abilities to communicate effectively not only with locals but also with people from various nations.

Memorable Moments

One of the highlights of my trip was visiting the Indian Heritage Center, where I learned about the contributions of the Indian community to Singapore. I found it truly inspiring to see how they have overcome language barriers and served the nation with pride. Their sense of patriotism and dedication moved me deeply, showcasing the strength of unity in diversity.

4C Lin Yat Long

After the study tour to Singapore, I summarize my learning experience in three aspects: "Overall Learning," "Teamwork," and "Unexpected Discoveries."

Overall Learning: My understanding of cultural diversity greatly increased. I learned about the country's history at the National Museum of Singapore. Lee Kuan Yew's leadership was inspiring, transforming Singapore from a small island into one of the "Four Asian Tigers" and leading to its prosperity. Visiting the museum deepened my knowledge of Singapore's development.

Teamwork: Through this experience, I learned the value of collaboration. On the fourth day at Serangoon Garden Secondary School, my buddy, Shermaina, and I cooked Chicken Pad Thai together for a "Food and Consumer Education" class. We managed to finish it together, emphasizing the importance of teamwork, even though the dish wasn't as tasty.

Unexpected Discoveries: I learned about the differences in education systems between Hong Kong and Singapore through discussions in the Math lesson. Singaporean secondary schools have Forms 1 to 4, with students taking O-Level exams in Form 4. The curriculum is more rigid than in Hong Kong, requiring subjects like Physics, Chemistry, and Additional Mathematics. Although this approach increases pressure, it effectively develops the talent needed for various industries, contributing to Singapore's growth and economy.

4C Chu Kit Shing

This journey to Singapore provided me with profound insight into the concept of "diversity". Whether it's the contemporary scenery of Merlion Park and Gardens by the Bay or the cultural blend seen in Little India and Chinatown, Singapore showcases remarkable cultural acceptance.

During my visit to a local secondary school in Singapore, I engaged with my classmates. Yu Hong and I had some disagreements in the cooking class, but we fortunately resolved them through communication and collaborated to create a dish (pad thai) that we found absolutely delicious.

One funny episode I encountered during the trip was adjusting to Singapore's multilingual atmosphere. While English is commonly spoken, the unique "Singlish" dialect sometimes complicated my conversations. For instance, when ordering food at the Lao Pa Sat Food Court, I nearly selected the wrong dish because of the accent variation. However, I successfully ordered what I wanted by paying close attention.

4C Li Wai Kin

This trip overseas greatly inspired me, especially the day we toured Singapore Management University. That visit highlighted the high standard of education in Singapore. One aspect that genuinely surprised me about Singapore's cultural environment is how graciously people treat individuals from different races in this diverse country.

During this journey, I developed self-worth, particularly in my conversation skills, which allowed me to communicate deeply with local students. A rather amusing observation was regarding the local accent, known as Singlish, which caused some language barriers on the first day. However, by the end of the trip, I fully understood Singlish.

4D Chan Ka Chun

SPEECH FESTIVAL

4B Ip Cho Yan was awarded second place this year after receiving merits for the past three years. He has demonstrated perseverance and persistence in reaching his full potential.

Results of the 76th Hong Kong Speech Festival

Class	No	Name	Category	Award
2A	19	Wang Myles	Solo Verse Speaking, Non-Open, Secondary 2, Boys	Merit
2A	16	Li Pui Lam	Solo Verse Speaking, Non-Open, Secondary 2, Boys	Proficiency
2B	2	Chow Tsz Chung	Solo Verse Speaking, Non-Open, Secondary 2, Boys	Merit
2B	10	Javed Amaan Abuzar	Solo Verse Speaking, Non-Open, Secondary 2, Boys	Merit
2B	27	Yung Lok Hei	Solo Verse Speaking, Non-Open, Secondary 2, Boys	Merit
3A	3	Cheung Tsz Chun	Solo Verse Speaking, Non-Open, Secondary 3, Boys	Merit
3A	24	Yeung Chi Yan Calev John	Solo Verse Speaking, Non-Open, Secondary 3, Boys	Merit
4A	19	Suen Pak Yin	Solo Verse Speaking, Non-Open, Secondary 4, Boys	Merit
4A	24	Tso Tsz Leung	Solo Verse Speaking, Non-Open, Secondary 4, Boys	Merit
4B	12	Ip Cho Yan	Solo Verse Speaking, Non-Open, Secondary 4, Boys	Second Place
4B	20	Leung Tung Lok	Solo Verse Speaking, Non-Open, Secondary 4, Boys	Merit



English Society

This year, the members of the English Society actively engaged in a variety of English-related activities, taking on several leadership roles. Throughout the year, they contributed to English Week, set up English booths during Open Day, assisted with P6 Mock Interviews, and participated in the English Morning Assembly. They took on roles as student helpers, organizers, English Ambassadors, and Emcees. Beyond these contributions, members also enjoyed occasional gatherings to engage in English-speaking games and strengthen their bonds with one another.



Serving as the Chairperson of the English Society has been incredibly rewarding, allowing me to contribute to our school while growing personally and professionally through hard work and considerable support.

One of my primary goals has been to strengthen our school's engagement with the English language. This year, we've organized numerous events, including the entirety of English Week and our weekly English Morning Assembly. I hope that through these activities, everyone has expanded their English skills.

During my time as chairperson, I've learned that it's not "I," but rather "we." Every contribution matters and must be meaningful. If there's something wrong, let us fix it together; and if there's joy, let us enjoy it together. Unity isn't the only important lesson I've learned — faith and trust in others are equally essential. Without faith and trust in you all, I wouldn't be here, which is something for which I am very thankful.

I'd like to thank Miss Wong and Miss Tsai for creating such a welcoming community. We all truly enjoyed it. I'd also like to thank Jimmy and Tony for distributing English newspapers. You both dedicated your personal time and energy, and it means a lot.

May the next chairperson lead with hope and strength, remembering that understanding shapes our community. In time, you'll reflect on this foundation with pride at how far we've come.

3A YEUNG CHI YAN CALEV JOHN (Chairperson)





As Vice Chairperson of the English Society, I have many responsibilities, including being the MC for the English Morning Assembly held every Wednesday and notifying other members and the entire school about events. While it can be nerve-racking to speak to the whole school, I have gained valuable experience that will help me in the future, such as talking with confidence to others.

Serving as the vice chairperson for the English Society this year, I have enjoyed helping the teachers set up English-related events and participating in them, like the Gigantic Scrabble. I have always been there to help the teachers set up the games for English events at school. One of my favorite events was Open Day, where I had the opportunity to do a mock interview with Primary students alongside another teacher. I was surprised that they could answer the questions I asked fluently and confidently.

At our regular meetings, we not only stayed updated on upcoming events but also enjoyed guessing games. We placed names of objects, shows, or celebrities on our foreheads, visible to others but not ourselves. We then asked questions, and others helped us guess the names. One friend often guessed the names of celebrities he didn't know, making it a challenging game that required critical thinking.

Certainly, I hope to continue helping the school and other students with their English.

4B Ip Cho Yan (Vice Chairperson)



Students' good works

F.1 Writing - Writing a news article A basketball match

1A Lawrence Chu

This year's inter-house basketball match was held at Shatin Sports Centre at 5^{pm} on 19th March.

The match was played between Red House and Blue House. It was an amazing game.

The match was tense from the beginning. All the players looked focused and determined. They played amazingly and showed great teamwork.

Red House took the lead in the first half but Blue House caught up very soon. Both teams tried their best to shoot and get more points. The atmosphere was heated as their supporters cheered loudly during the whole match.

When the match came to the last minute, Blue House executed a perfect shoot and scored 2 unexpected points as tied 30-30 with their opponent. Then Red House tried to score to break the tie. As Red House pushed through, a player from Blue House got the ball. The player noticed that he was guarded closely, he passed the ball to his teammate. His teammate had a shoot and got 2 points before the finishing time. At last, Blue House won the match with the final scores of 32-30.

After the match, the players shook hands with their opponents to show their respect to each other. Also, the spectators applauded loudly to show their appreciation to the players' hard work and good sportsmanship.

Understanding Stress Eating in Teens

2A Javed Azaan Abuzar

Stress is a common experience for many teenagers, often arising from academic pressures, social dynamics, and the journey of self-discovery. This emotional strain can lead to a behavior known as stress eating, where individuals consume food to cope with their emotions rather than hunger.

Teens frequently engage in stress eating for several reasons. During periods of heightened stress, comfort foods—typically high in sugar and fat—provide temporary relief. The brain releases dopamine, a neurotransmitter associated with pleasure, which reinforces this behavior.

Research indicates that approximately 30% of adolescents engage in stress eating, with this behavior becoming more pronounced during high-stress events like exams. Statistics further reveal this concerning trend: among nearly 50% of teens report feeling significant stress, and many use food as a coping mechanism.

Unfortunately, stress eating can lead to serious health issues, including obesity, type 2 diabetes, and cardiovascular disease. This behavior can create a detrimental cycle of guilt and further emotional eating, worsening both physical and mental health.

To mitigate stress eating, teenagers can engage in healthier activities such as physical exercise, mindfulness, and confiding in friends. Journaling offers emotional support without food. A balanced diet and regular meals also regulate hunger and reduce cravings triggered by stress.

In summary, while stress eating is a significant concern among teenagers, understanding its causes and effects is essential. By implementing healthier coping mechanisms, teens can better manage stress and enhance their overall well-being, leading to healthier lifestyles.



Proposal for "Support Ricky" event

3A Li Ka Chun Jayden

Dear Principal,

We would like to host a charity event called "Support Ricky" for our classmate, Ricky Chan from Class 3E, who is currently battling blood cancer and is now hospitalized. We would like to host a walkathon to help him with his medical expenses.

This event will take place after the exam period, allowing students to relax and participate in a meaningful activity. The walk will be from our school to the nearest country park, so that the students can enjoy the breath-taking scenic views while contributing to a good cause. The students will join this event by seeking sponsorships from family and friends. They can also purchase our specially designed T-shirts that prints "Support Ricky" on the front. The students will be given free snacks and drinks during the walk in order to keep everyone energized and hydrated.

Ricky comes from a low-income family. We believe that these donations can help Ricky with his expensive medical care and treatment. We also hope that the funds will help him catch up with his studies for the future. This event will also benefit other students in our school community. They will learn how to care for and show support to one another, especially for those who are having a hard time.

We hope that you will approve this proposal so that the needy like Ricky can receive proper support and care during hard times in their life.

Yours sincerely,

Chris Wong

Class 3E student

4B Lai Wing Ho

Hong Kong food culture is characterized by its diversity. We can find different cuisines from around the world in this city and the prices are not high. You can choose to eat at a five-star hotel, a food court, or even a food stall on the street. Hong Kong is definitely the best place for food lovers. Do you agree? Please share your opinion with everyone!

Forum response:



I agree with you; I think that Hong Kong is a food lover's paradise. Hong Kong offers a wide array of foods without spending a fortune. From high-end restaurants to street food stalls, I'm sure you can find something for yourself.

Hong Kong features many foods from different cultures, such as Japanese, Korean, Singaporean, and Thai. They are very accessible; you can find lots of food places almost anywhere, from Diamond Hill to Central. Amazing food can be found in various locations.

Apart from the variety and accessibility, the affordability is unmatched. Great food is available at almost any price range; if you're on a tight budget, places like street food stalls and inexpensive restaurants, such as Cha Chaan Tengs, are the perfect fit. They offer delicious food with a wide variety of options without breaking the bank. However, if you are feeling fancy, Hong Kong has many high-end restaurants with numerous positive reviews and high praise. If you can afford the premium price tag, they are definitely worth your time and money to try out.

If you are unsure where to find food places, looking at online guides will definitely help. Checking online reviews will also aid in deciding if they are worth your time. Additionally, asking locals can help you discover some secret places and hidden gems.

Exploring Hong Kong's food culture can be a rewarding experience since Hong Kong's street food and drinks are underrated. Curry fish balls, egg tarts, and milk tea are must-tries.

In conclusion, the diverse food variety, accessibility, affordability, and quality make Hong Kong a must-visit place for food lovers. Whether you are dining at a five-star restaurant or eating food from a street vendor, Hong Kong offers an unparalleled culinary experience.

Leading a Basketball Team to Victory

5A Andy Tam

Returning to my alma mater as a coach has been an incredibly valuable experience. I felt honored to guide the next generation of athletes on the same court where I was trained. Winning the National Basketball Championship last year was unexpected yet rewarding, marking a significant milestone in my coaching journey.

The road to victory was not without its challenges. Transitioning from player to coach tested my abilities in ways I had never imagined. Gaining the respect and trust of my team was not immediate. Initially, I faced skepticism from players who struggled to see me as a mentor. During this period, I had to put in extra effort to earn trust by demonstrating genuine care, strength, and my ability to teach them. After experiencing a few losses, I realized that my team needed to improve their technical skills, so I had to balance our team strategy. After tough losses, I motivated my team by drawing on my experience as a former player, sharing stories of overcoming similar challenges.

Throughout my journey as a coach, my leadership and communication skills have improved. I learned how to listen to players' concerns, became more confident in decision-making, and developed better conflict resolution skills. These skills can help me become a better coach, improve the team's performance, and ensure smoother operations.

I aspire to continue coaching in the future, as I am passionate about guiding young athletes. As I want to coach at the professional level, I will apply leadership skills beyond basketball that are useful in my future career roles. These skills can help me improve my decision-making skills and foster stronger team cohesion.



GAMES

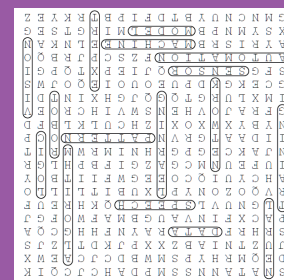


ARTIFICIAL INTELLIGENCE WORD SEARCH

S N A T A N N S S M P D A H C J C Q I K
D E Q M R H Y P S M W B D C J C A E W X
J U Z T N I A B Z X X P J K D T L Z J S
S R H R F D A T A R A Y N F H H G C Q A
P A C X F I N V A U G B M A F W O F G J
T L G N U V L S P E E C H Q K H R E U F
R V Q O Z O N Y P L X U B I T L I L L O
A H C Y U I Q C O E E G W F I I T B O Y
I U F E U N M C G A Z G I F B P H L G R
N J A K C E G P G R H N I M R W M R I T
I I D A A T G R V N P A T T E R N O C P
N Y B Y X W X O X I Z H C U L K L B F D
G F R A J O V H E N S W V I H C R O E V
I M X L U R G T Q G Q J G H X I N T D I
G C E K G K D P U E O U O I E Q O J W S
S F G S E N S O R Q J I E P X T Q P G I
A U T O M A T I O N F Z S C P J R B Q O
A Y R I S R B M A C H I N E E L N K A N
X S Y M N P B M O D E L M I R G T S E G
G M N C N U Y B T D F I P B T R K Y E Z

Algorithm
Robot
Machine
Neural
Learning
Data
Network
Vision
Speech
Pattern
Logic
Sensor
Training
Model
Expert
Automation

Answers:



EASTER WORD SEARCH

HELP THE EASTER BUNNY FIND THE
LOST WORDS



A R P K D S B M T P K G R Q P U
W H U N T J Z Q S I A U E C H P
W N W V Y A S C A E H L S S X A
C E L E B R A T I O N Z U I K H
S G J F K H O L I D A Y R B S P
W N M T A O J B B Z V F R P I W
Y L I R O Y V K L F R I E A X F
C C U Q M M N Z E L A H C R L M
M C V E J B I E S O J J T A B B
G K E G B W L F S W O A I D U B
Y Q H G U N I I I E Y Z O E N A
T R A D I T I O N R F Z N X N S
D Q A I B T W K G S U A Y I Y K
S U N D A Y L U Z M L C K E V E
C H O C O L A T E S P R I N G T
C H I C K H P B T U N X P X G J

Bunny
Egg
Chocolate
Spring
Basket
Flowers
Hunt
Chick
Sunday
Holiday
Resurrection
Celebration
Tradition
Parade
Joyful
Blessing

Answers:

